**WEDNESDAY, APRIL 25**

**12:30 – 2:00 P.M. ET**  
**OPENING PLENARY**

**Welcome and Opening Remarks**

*Sara Hastings*, Division of Youth Services, ETA/USDOL  
*Jennifer Kemp*, Division of Youth Services, ETA/USDOL

**Scale Up, Scale Back, or Steady On: A Data-Driven Approach to Sustainability Planning**

*Shawn Stelow Griffin*, Senior Director, Collaborative Communications Group

When you and other program leaders talk about sustainability, chances are your conversations focus on how to raise money to continue existing services. But this approach may be putting the cart before the horse. In this session, you’ll hear from a speaker who proposes that the sustainability discussion should instead start with an honest analysis of what to sustain, and at what level, *before* jumping to the question of how. Using tested tools and resources, this work session will help you clarify your program needs with a data-driven approach and then guide you through building a sustainability strategy to meet those needs.

**2:00 – 2:30 P.M. ET**  
**BREAK**

**2:30 – 3:15 P.M. ET**  
**DEVELOPING AND STRENGTHENING WORKFORCE SYSTEM PARTNERSHIPS**

*Sara Hastings*, Division of Youth Services, ETA/USDOL (Moderator)  
*Adelina Garcia*, Senior Program Manager, Pathways to Prosperity, JFF  
*Laura Purutyan*, STEM Career Specialist, Partnerships for a Skilled Workforce, Inc.  
*Dan Riley*, Director of STEM Early College High School, Marlborough High School

Workforce system partnerships are an important piece of a robust sustainability plan. In this session, you will hear from a fellow YCC grantee who has imbedded staff from the local workforce board into their high school to bring practical knowledge and experience into the classroom. The panelists will share the best practices and real-world lessons they discovered through their successful partnership.

**3:15 – 3:45 P.M. ET**  
**BREAK**
3:45 – 5:00 P.M. ET  GRANTEE DEBRIEF AND PLANNING MEETINGS (TA COACH CALLS)

KENTUCKY, MARYLAND, NORTH CAROLINA, PUERTO RICO*
TENNESSEE
   Diana Bailey, Technical Assistance (TA) Coach

MASSACHUSETTS, NEW YORK, OHIO
   Lesia Banks, TA Coach

GEORGIA, SOUTH CAROLINA, TEXAS
   Libby Livings-Eassa, TA Coach

CALIFORNIA*, COLORADO, ILLINOIS, INDIANA
   Debbie Mills, TA Coach

ARIZONA*, IOWA, MINNESOTA, NEBRASKA
   Lyle Neumann, TA Coach

* Bob Tyra is unable to attend the Grantee Debrief session, grantees that have Bob as their TA Coach will be assigned to another TA Coach for this session.

If you are registered for the 2018 YCC National Grantee Virtual Training and you did not receive a calendar invite for a Grantee Debrief with call-in information, please send an email to ycc@dol.gov.
THURSDAY, APRIL 26

12:30 – 1:15 P.M. ET

HOW TO BUILD AND SUSTAIN CORPORATE-SCHOOL MENTORING PARTNERSHIPS

Daniel Horgan, Senior Director of Corporate Engagement, MENTOR
Delia Hagan, Program Director, MENTOR

MENTOR: The National Mentoring Partnership is a national nonprofit dedicated to closing the mentoring gap and promoting the quantity and quality of mentoring programs across the United States. This session will share tactics and tools to support the building and sustainability of school-based mentoring programs leveraging corporate partnerships. Your toolbox will be filled with mentoring activity ideas and no-cost resources, all available through the National Mentoring Resource Center, which is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and which focuses on helping mentoring programs improve program quality and strengthen mentoring practices.

1:15 – 1:45 P.M. ET

BREAK

1:45 – 2:30 P.M. ET

CONNECTING MORE LEARNERS WITH HIGH-QUALITY CTE: LESSONS FROM THE FRONTIER

Austin Estes, Senior Policy Associate, Advance CTE
Kate Kreamer, Deputy Executive Director, Advance CTE

Putting learner success first means ensuring that all students have access to high-quality career pathways. Drawing on Advance CTE’s “CTE on the Frontier” series, this session will explore innovative strategies developed by state leaders to expand access to high-quality secondary and postsecondary Career Technical Education (CTE) in rural communities. Improving program quality, exposing learners to the world of work, diversifying program offerings, and strengthening the CTE teacher pipeline in rural areas are among the topics to be explored. A number of lessons will be applicable in other geographic contexts as well.

2:30 – 3:00 P.M. ET

BREAK

3:00 – 4:00 P.M. ET

CLOSING PLENARY

Youth Apprenticeship in Action

Amy Firestone, Office of Apprenticeship, USDOL
Melissa Stowasser, Dean, School and Community Initiatives, Trident Technical College
Trish Weeg, Director of Student Services, Berkeley County School District

Learn how one community in South Carolina is making apprenticeship work with high schools and local employers. The presenters will share details on how the program started and how they are able to maintain a high level of enthusiasm. You will also hear from the Office of Apprenticeship at the U.S. Department of Labor to learn what resources are available to make apprenticeship part of your sustainability plan.

Final Questions, Wrap-up and Closing Remarks

Sara Hastings, Division of Youth Services, ETA/USDOL
Maisha Meminger, Division of Youth Services, ETA/USDOL